

## PARTNERS IN AUBURN HISTORY



### The Story of Aubie

by Lisa Glasscock

AUL Special Collections & Archives Department's holdings are a record of the rich and varied history of our University's people, campus, and spirit. Auburn people value tradition, excellence, and work, hard work. Aubie, the Auburn University mascot, exemplifies these values and is one of the institution's most-loved traditions. A nine-time UCA National Champion, Mascot Hall of Fame Inductee, and 2014 Capital One Mascot of the Year, Aubie fields about 1,300 appearance requests annually. To mark the occasion of Aubie's 40th year as a live-action mascot, Special Collections & Archives is highlighting items from several collections in order to tell the story of the award-winning mascot. From early associations of Auburn and the tiger, to classic illustrations on football programs, to photographs of mascot suits through the years, the exhibit pays tribute to the spirit of Aubie in his various forms. Items on display from the David Housel Collection, the Charles M. Johnson, Jr. Collection, and the Student Government Association Records are accompanied by information tracing Aubie's journey from pen and ink to fur and energy. The Special Collections & Archives Department invites you to visit "The Story of Aubie" exhibit to view rarely-seen pieces of Auburn's history and to celebrate the spirit that Aubie continues to foster today.

### Audio Recordings Archive

Once held only on media that required a visit to Auburn University Libraries' Special Collections & Archives, hundreds of audio recordings of Auburn University's Horizons Lecture Series, Auburn Profiles Series, Auburn Conference on International Affairs, and various other speeches and programs conducted on campus in the 1960s and 1970s are becoming available for researchers online. Originally recorded on now obsolete magnetic reel-to-reel tapes, these audio files featuring speeches and interviews from some of the brightest figures in politics, sports, business, and science that spoke at Auburn, are being digitized and are becoming easily sharable with researchers around the world. The project, which began this summer, now has a few dozen audio files available. In the coming months, hundreds more will be added as the work of carefully digitizing each tape is accomplished. Auburn University Libraries is dedicated to preserving the data on legacy media, such as magnetic tapes and magnetic computer media, that contain a great deal of irreplaceable material. Digital has become the standard for data storage, so the preservation of media still in analog formats is a high priority for the library. The audio archive may be accessed at: [archive.org/details/@aulibraries](http://archive.org/details/@aulibraries)



### Opelika Family Civil War Letters Available Online

In May, Auburn University Libraries' Special Collections and Archives received the generous gift of the Cherry-Goldsby Family Papers, which is comprised of almost 200 years of mementos and correspondence meticulously preserved by descendants of the families. This multi-generational assortment of artifacts of an Alabama family feature an enlightening collection of Civil War era correspondence written to Francis "Fannie" Eugenia Parsons Cherry (1834-1884), an Opelika resident, from her husband, George Washington Cherry, and her brother, Josiah Grimes Parsons, both men serving in the Army of the Confederate States of America through much of the war. These letters are now available online with both a scan of the original document and a transcript of the content. Containing many first-person observations on the trials of camp life, the nature of war, and the long separations from loved ones at home, they will be of great interest both to scholarly researchers and the casual reader. Anyone wishing to see the letters may access them at: [aub.ie/Cherry](http://aub.ie/Cherry).

## PARTNERS IN TEACHING

### Teaching Exploration

Toni Carter, Instruction Librarian and Library Instruction Coordinator

Students tend to pursue information for two reasons: seeking answers to discrete questions, or to gather facts, advice, and opinions for decision making. These may be called "searching" and "exploring." While often considered synonymous, changes in our research tools and habits have caused their meanings to drift apart. "Exploration" aligns more closely with the practices that drive scholarly inquiry. It requires critical thought, persistence, and a toleration for ambiguity.

How does this relate to teaching and student learning? There's no designated course or experience that teaches students "exploration." Instead, it must be integrated throughout the curriculum, beginning with first-year students, reaching them as they enter their disciplinary programs, and culminating with capstone courses, internships, or other senior-year projects. Assignments should encourage students to dig into a subject, to ask questions and discover new ideas, and to allow flexibility for them to alter any preconceived claims.

Subject librarians have a unique perspective and can partner with faculty at all levels of student learning to introduce and reinforce research concepts. These include not just "exploration," but all parts of the research process. Librarians have the expertise to consider students' learning needs and tailor instruction to meet those needs. As you are planning your courses, consider a collaboration with us. [libguides.auburn.edu/subjectspecialists](http://libguides.auburn.edu/subjectspecialists)

### Seminars

Mendeley

Mendeley is a free reference/citation manager. This hands-on workshop will cover how to add references to Mendeley from your computer, databases, or the web, how to read and annotate your information sources within Mendeley, and how to generate citations and bibliographies using Mendeley and the MS Word plug-in.

1 HOUR CLASS

Fall 2018 dates:

- Saturday, October 27, 9-10 a.m.
- Thursday, November 15, 4-5 p.m.
- Tuesday, December 18, 4-5 p.m.

### Systematic Reviews

Are you interested in completing a systematic review\* but not sure where or how to start? This workshop will cover how systematic reviews differ from other types of reviews, the steps involved in completing a systematic review, and information about additional resources and services to help with the systematic review process.

*\*A systematic review is a formal research study that seeks to first identify (through a systematic and comprehensive search) all relevant literature answering a focused research question, then appraise the identified literature and finally analyze, synthesize, and present data from all studies included in the review.*

2 HOUR CLASS

Fall 2018 dates:

- Friday, October 26, 3-5 p.m.
- Saturday, October 27, 10:30 a.m.-12:30 p.m.

### EndNote Classes in the Library

EndNote is the industry standard software tool for publishing and managing bibliographies, citations, and references on the Windows and Macintosh desktop.

90 MINUTE CLASS

2018 dates

- Thursday, October 4, 3-4:30 p.m.
- Saturday, October 27, 10:30 a.m.-noon
- Saturday, November 10, 10:30 a.m.-noon
- Tuesday, November 20, 1-2:30 p.m.
- Saturday, December 8, 10:30 a.m.-noon
- Tuesday, December 18, 1-2:30 p.m.

Register for seminars at: [lib.auburn.edu/training](http://lib.auburn.edu/training)

### Maximizing Google Scholar

Google Scholar is transforming the way we conduct scholarly research, and is often a first step in research for students and faculty alike. As simple as it seems, however, Google Scholar is a complex search engine. This hands-on seminar is intended for those who would like to learn more about what Google Scholar searches, how it functions alongside library subscription databases, and tools that can enhance your Google Scholar experience.

50 MINUTE CLASSES

- Saturday, October 6, 10 a.m.
- Tuesday, October 16, 2 p.m.
- Monday, October 29, 9 a.m.
- Wednesday, October 14, noon



231 Mell Street • Auburn, Alabama 36849  
334-844-4500 or 800-446-0387  
[lib.auburn.edu/](http://lib.auburn.edu/) • [libwebm@auburn.edu](mailto:libwebm@auburn.edu)

AUBURN UNIVERSITY LIBRARIES

## HIGHLIGHTS

2018





## WELCOME

Greetings,

Libraries faculty and staff have been looking forward to the start of the academic year. We have been exploring new opportunities and developing new programming as we partner with faculty and students to meet their research and academic needs and are excited to share those efforts.

While AU Libraries is in a transitional phase as we search for a permanent dean, we are nonetheless moving ahead. Soon, we will be rolling out a new, mobile-friendly Libraries website, which was designed using undergraduate, graduate, and faculty feedback. We continue to acquire new resources, the majority in electronic format so that our users may have access no matter where they are working. A task force is working on a proposal to transform the RBD Library's current Media & Digital Resource Lab (MDRL) into a space for collaborative

innovation, creation, and learning, which will provide an area for students and faculty alike to explore the new Adobe Creative Cloud platform, as well as data and visualization software. A similar space is being developed for the Library of Architecture, Design and Construction in Dudley Hall.

Library faculty will be leading workshops that enhance research strategies. In particular, AU Libraries is pleased to introduce data resource management workshops, which will help student and faculty researchers navigate data from the beginning to the end of their projects.

In order to foster student information literacy, one of Auburn's learning outcomes, our instruction faculty are available to help faculty integrate and assess information literacy into all classes, whether through face-to-face in-class instruction, online tutorials, or modules in Canvas.

We are looking forward to seeing and working with you, either virtually or in person. And, if you do come to RBD, know that Panera is now open.

Wishing you a productive and rewarding fall semester,

*Nancy W. Noe*

Interim Dean, Auburn University Libraries

457  
CLASSES



7,523  
PARTICIPANTS



WEEKLY  
OPEN HOURS  
134

## PARTNERS IN RESEARCH



### Data Management

by Ali Krzton

Auburn University Libraries is excited to be offering new research data services. Over the past year, we have worked to build out data management infrastructure on campus and provide important information to researchers.

We can assist with:

1. Data Management Plans – Faculty who apply for grants from NSF, NIH, USDA-NIFA, and many other agencies are familiar with the requirement that they submit a data management plan (DMP) with their proposal, but may be uncertain about how to draft DMPs that improve their competitiveness for funding and simplify compliance with federal mandates. AU Libraries offers consultations for faculty who would like help drafting DMPs that are tailored to their grants and research methods.
2. Data Procedures for In-Progress Work – Good research data management improves the integrity of scholarship and makes it easier for working groups to navigate collaboration and personnel changes. In partnership with OIT, AU Libraries advises researchers on best practices related to file management and formatting, backup, and data security. We also assist in developing procedures and identifying tools that help researchers work together while preserving the integrity of their data.
3. Data Sharing, Archiving, and Publication

– Journals increasingly require that research data be made available either at the time of publication or at the time of submission, and some journals and funders require that data also be placed into a repository. AU Libraries can assist researchers with organizing, formatting, and documenting data for long-term archiving or sharing, and adding value to datasets by ensuring their reusability. We also recommend reputable repositories for data deposit, which enables data discovery as well as proper citation and attribution.

4. Data Management Training – Often, data management tasks are handled by graduate students or other lab personnel. A one-hour introductory research data management seminar for graduate and undergraduate students is offered through AU Libraries. Sessions with individual working groups or departments may be scheduled for more targeted training, including hands-on activities with relevant datasets.

For more information, visit [libguides.auburn.edu/researchdata](http://libguides.auburn.edu/researchdata) or send an email to [libdata@auburn.edu](mailto:libdata@auburn.edu).

### New Research Databases

*Aerospace Research Central (ARC)* is the online repository of the Journals and Conference Proceedings of the AIAA, the world's leading aerospace research professional society. The Auburn University subscription to ARC has full text journal articles from 2015, and AIAA conference proceedings back to 1963. [lib.auburn.edu/AIAA](http://lib.auburn.edu/AIAA)

*The Cochrane Library* is a collection of six databases that contain different types of high-quality, independent evidence to inform healthcare decision-making. Databases include the Cochrane Database of Systematic Reviews (CDSR), which includes all Cochrane Reviews and protocols prepared by Cochrane Review Groups, and the Cochrane Central Register of Controlled Trials

(CENTRAL), a highly concentrated source of reports of randomized and quasi-randomized controlled trials. [lib.auburn.edu/COCHRANE](http://lib.auburn.edu/COCHRANE)

*Mergent Intellect* is a web-based application providing business intelligence on domestic and international companies through an easy-to-use interface. Through a partnership with D&B Hoover's, Mergent Intellect provides business data, industry news, executive profiles, and many other types of intelligence for both public and private entities. [lib.auburn.edu/MERGENTINT](http://lib.auburn.edu/MERGENTINT)

*Mergent Online* provides access to in-depth company, customer, competitor, product, and industry reports, as well as financial information for US and domestic public and private companies. Government filings for publicly traded companies are also available. [lib.auburn.edu/MERGENT](http://lib.auburn.edu/MERGENT)

### Research Consultations

Auburn University Libraries offers research consultations to students, staff, and faculty. This is an in-depth, uninterrupted, one-on-one meeting with an experienced research and instruction librarian to identify appropriate information sources for class assignments, scholarly research, papers, projects, conference presentations, grant writing, and for master's theses and doctoral dissertations. Typically, the librarian will help identify the best quality research papers and statistical data on your research topic. The librarian will also help plan effective search strategies to use when searching for print and electronic literature in scholarly databases, indexes, and data sources. Additional services promote the use of information technologies and software that support learning and research. To schedule a research consultation, make an appointment with a librarian using this link: [libguides.auburn.edu/researchappointments](http://libguides.auburn.edu/researchappointments)

## PARTNERS IN INNOVATION

### LADC

Undergraduate students enrolled in Environmental Design Workshop (ENVD 2100 led by Environmental Design faculty members Jennifer Smith and Robert Sproull from the College of Architecture, Design and Construction) investigated new conceptual design recommendations for the technology space situated in the Library of Architecture, Design and Construction (LADC) as part of a one-to-one professional practice opportunity. Students were asked to propose an innovative, sustainable, and versatile teaching and learning environment that would be seamlessly integrated into the LADC. This newly transformed space would allow students the opportunity to collaborate and learn using the latest technologies and flexible furniture, aligning it with Auburn's mission to provide innovative learning spaces configured for the 21st century across campus.

After initial research involving case studies on innovative learning spaces at other academic institutions worldwide, the students began the design project by meeting with Kasia Leousis, head of the LADC, to discuss her objectives and goals. Leousis encouraged the students to explore any ideas that inspired them and that they considered worthy of investigation. Eight small student-led teams developed and presented an assortment of programmatic ideas that focused on custom furniture, reconfigurations of the space and technology, and the relationship between interior and exterior. The ENVD students themselves would also be future users of the redesigned technology and learning space, which added an extra layer of engagement. Leousis and the associated faculty are exploring ways to implement some of the ideas presented by the students with a second course in the fall that focuses on digital fabrication.

# BY THE NUMBERS



ANNUAL IN-PERSON VISITS 1.2 M

OVER 2 MILLION  
ONLINE RESEARCH SEARCHES



MORE THAN  
600K  
WEBSITE  
VISITS



3,647  
AVERAGE  
DAILY VISITORS

1,338,682 ARTICLES  
DOWNLOADED

1,347,602  
eBOOKS AVAILABLE



101,492  
eJOURNALS HELD

