



HIGHLIGHTS

From the Dean of Libraries

Bonnie MacEwan

Welcome Back!



I hope you had a relaxing and productive summer. We were busy in the libraries and can hardly believe the fall semester is here already.

This issue of our annual faculty newsletter celebrates you, Auburn's faculty. It is our honor to partner with the provost to mark the promotion and tenure of faculty with a reception. In preparation

for the reception, faculty members are invited to select a book that has been important to them in their life or academic work. We ask the honoree to write a few words explaining why he or she selected the book, and we place a bookplate in each book marking the occasion. I love to read the statements, and from time to time I find the book plates as I browse the stacks. Earning promotion and tenure is a monumental achievement in a faculty member's professional life. I'm proud that the libraries can be a part of marking the occasion.

This issue also includes a section that introduces you to members of the AUL faculty by telling you a little about one or more of their achievements this year. As the librarians work toward promotion and tenure, they contribute to our profession and represent Auburn in a variety of ways. They write books and articles, prepare poster sessions, and present lectures across the country

and beyond. We thought it would be interesting for you to learn about the research agendas of the faculty librarians who help you achieve your scholarly goals. I'm proud of them and hope you see some familiar names. If you don't know the subject specialist for your area, stop by the library and find out how the library can help with your research and teaching.

Over the past year we've worked with the Senate Committee on Libraries to survey the faculty to learn how we can do a better job of helping you. We heard you loud and clear that you would like us have more information resources, especially electronic journals. We are also working hard to maintain our current collecting levels as the price of all materials, but especially science journals, increases every year. Our development officer, Leah O'Gwynn, works tirelessly to seek private funding as we make the case to our colleagues in Samford Hall that for each dollar spent on library resources universities receive from \$4-\$7 in research funding. If Auburn students and faculty are going to compete, they need access to information.

As I write, the first day of classes for the fall semester is drawing to a close. Faculty and staff head home, and students are already pouring into RBD and our two branches to settle down for their first evening of study. They will find we have spent the last of the EBSCO gift on improving the fourth floor quiet study area, a renovated space for the librarians to share with Tiger Advising, and new spaces for the Writing Center. If they go to Special Collections, they will find a display of our latest gifts of Civil War materials. Throughout they will find librarians and staff eager to help them achieve academic success at Auburn. I hope you will check us out too! I look forward to working with you in the coming semester.

AU Libraries on an Average Day	3.4M	volumes are held	127	use the Media and Digital Resource lab
	59,935	current serials are available	72	document deliveries are made to requesters
	4976	people enter library buildings	2,245	access the digital collections
	470	items are checked out	2,077	access licensed databases
	266	reference questions are answered	175	personnel make it all happen:
	4850	study seats are available		28 faculty, 51 staff, and 96 students

New Services Added for Research

Marcia Boosinger, Associate Dean for Public Services



It has been an exciting year in Public Services. We've both improved existing services and implemented new services to assist you in your research and teaching.

The E-Journal search on our homepage will be updated soon, thanks to the efforts of Liza Weisbrod, government documents and music specialist, and Nadine Ellero, serials acquisitions librarian. Along with the existing electronic journal search, a search box for journals in all formats

(paper, microform, and online) will be added.

Thanks to technological developments that allow for remote access to many library resources and changing patterns of use, we are increasingly seeking to place subject specialist librarians into academic departments. Tim Dodge, history and political science specialist, and Todd Shipman, education and foreign languages specialist, are in effect bringing the library to the patron, by establishing regular "Library Liaison Hours" in the Political Science, History, and Kinesiology departments. Faculty members are encouraged to stop by to discuss research, electronic journal article access, placing interlibrary loan requests, book requests, and anything else the libraries can help you with.

Reference managers are essential tools for academic researchers. Two library faculty, Bob Buchanan, chemistry and veterinary medicine specialist, and Kasia Leousis, architecture and art specialist, teach how to use two of the most popular reference managers, EndNote and Zotero. Classes are held every two weeks at RBD Library with an expanded number of Saturday classes added to make it easier for busy faculty and graduate students like you to attend. Advanced EndNote, a question driven-session, has also been added this past year.

Over the summer, business specialist Bridget Farrell led the reference department in moving its Ask A Librarian service to the integrated virtual reference system LibAnswers. You'll still receive the same great quality service, but with a new interface and features. The new e-mail for reference questions is ask@auburn.libanswers.com and our new text number is (334) 458-0963. One of the new features is our new "Knowledge Base." Now it's easy to search for answers to frequently asked questions about the libraries.

This past year, Tim Dodge and Nancy Noe, instruction coordinator, developed an assessment instrument to gauge history graduate students' information literacy skills. The assessment results were used to plan and provide an instruction session to better meet the students' research needs. The assessment is being expanded to include two classes this fall semester. Faculty who may be interested in conducting a similar evaluation of their students' research knowledge, regardless of subject area, may contact Tim Dodge (dodgeti@auburn.edu) or Nancy Noe (noenanc@auburn.edu).

These are just a few of the ways your library faculty colleagues are working to provide new library services and improve existing ones to support your very important research and instruction.

Electronic Resources Proliferate

Aaron Trehub, Assistant Dean for Technology & Technical Services



The Systems and Technical Services departments rolled out a number of new resources and services for faculty in 2012-2013.

We upgraded our interlibrary loan/document delivery software to include Unicode support for foreign-language items, which should improve accuracy and delivery time.

We expanded our e-books acquisitions from EBSCO, Springer, and other e-books publishers.

We worked closely with faculty members and graduate students in the History Department on two Web-based projects: a U.S. Forest Service grant to create an oral history website for that agency; and a university-supported initiative to create an online memorial to Auburn students and alumni who were killed in action in military conflicts ranging from the Civil War to Iraq and Afghanistan. The websites for these projects can be found at <http://www.lib.auburn.edu/forestry/> and <http://warmemorial.auburn.edu/> respectively.

In addition, we are working with faculty members in English and in the Life Sciences on a student-driven website devoted to contemporary poetry and a world database of minnow types; we expect both of these resources to go public in early 2014.

Working with faculty to incorporate digital resources in teaching and research is a high priority for us, and one especially promising direction in this regard is digital scholarship. Technology expert Abby Smith Rumsey defines digital scholarship as "the use of digital evidence and method, digital authoring, digital publishing, digital curation and preservation, and digital use and reuse of scholarship."

Building on interest from Auburn faculty members, we helped to initiate a conversation about ways to promote digital scholarship at Auburn, possibly including the creation of a center for digital scholarship on campus. Although this conversation is still at an early stage, it has already gained support from faculty members in a number of colleges. We plan to continue and expand it in the coming year.

We have also been involved in the university's efforts to help faculty members address federal requirements concerning the collection, dissemination, and long-term preservation of research data and associated materials. Members of the Systems Department played a leading role in drafting "A Step-By-Step Guide to Data Management" for the ASERL/SURA Research Data Management Group, a multi-institutional task force of librarians, IT specialists, and research administrators; and we are now working with subject librarians to develop a data-management resource page on the library website.

Finally, we developed and host AUrora, an open-access scholarly repository for Auburn University. AUrora is an outgrowth of the movement for open-access publishing in academe; its purpose is to highlight research by Auburn faculty and make it more accessible to Alabama residents and the general public. It can be found at <http://aurora.auburn.edu/>.

Grant Makes Materials Lab Possible In LADC

Kasia Leousis, architecture and art librarian, was awarded a Daniel F. Breeden Endowed Grant to develop a materials lab for the Library of Architecture Design and Construction (LADC). Leousis has attended the Rhode Island School of Design's Symposium Materials Education and Research in Art and Design: A New Role for Libraries in June, purchased a Nikon Digital SLR camera with which to document the collection along with necessary supplies, and hired a student to help process and research the collection.

A materials lab offers students in the College of Architecture, Design and Construction hands-on and interdisciplinary access to building and construction materials. A central materials lab located in the library provides students and faculty with a current, curated, fully cataloged, and circulating collection of materials samples.

Several CADC faculty have incorporated projects for their students to acquire and research new materials for the lab as part of their courses. While the materials will be searchable through the catalog, Systems has created a complementary online collection in DSpace, a digital library repository where the library will add images and more detailed information about each material's composition, form and applications.

Leousis envisions that the materials lab will focus on acquiring and maintaining an up-to-date collection of emerging and sustainable building materials.

In Remembrance

William C. Highfill

Dr. William C. Highfill, dean of libraries at Auburn University from 1973 to 1995, died on July 10, 2013, at the age of 77. Dr. Highfill led Auburn University Libraries through a period of unprecedented expansion. Under his guidance the library collection tripled in size and the Ralph Brown Draughon Library more than doubled in size through an expansion completed in 1991. He was a founding member of the Network of Alabama Academic Libraries and the Southeastern Library Network. In addition, he served in leadership roles within the American Library Association and several other professional organizations. Dr. Highfill received his B.S. degree from Oklahoma Baptist University, his M.S. degree from Kansas State University, and his Ph.D. at the University of Illinois. Prior to Auburn he served as the director of libraries at East Texas State University. He will be missed by family, friends, and colleagues and long remembered for his many contributions to Auburn University Libraries.

Bloomberg Terminal Joins Electronic Resources in Library

AUL in conjunction with the College of Business has added yet another powerful new tool for researchers: the Bloomberg Terminal.

The terminal is a 24-hour, global financial services system that provides financial, economic, and government information covering all market sectors. It features company financials, market data spanning more than 20 years, charts, statistics, and current news reports. It seamlessly integrates real-time and historical information on about five million bonds, equities, commodities, currencies, and funds. It also comprises data on almost every publicly traded company, and biographies of more than one million people. It has financial, political, and business news as well.

The Bloomberg Terminal is especially useful to researchers in business, health care and pharmaceuticals, energy, agriculture (agricultural economics), journalism, law, and political science.

Located in the Learning Commons on the second floor of the Ralph Brown Draughon Library, the Bloomberg Terminal is available to all Auburn faculty, staff, and students.



Marilyn Christianson



Marilyn Christianson, the biological sciences, forestry & wildlife, and mathematics reference librarian of Auburn University Libraries, died Dec. 20, 2012, after a valiant battle with cancer. She will be sorely missed by the many faculty and students she assisted in their research and teaching, and by her colleagues at Auburn and in the profession.

Christianson earned her Masters of Library Science from the University of Michigan in 1975 and joined the AU Libraries faculty in 2003 after successfully holding librarian positions at LSU and the University of North Texas.

Promotions and Tenure Momentous Milestone

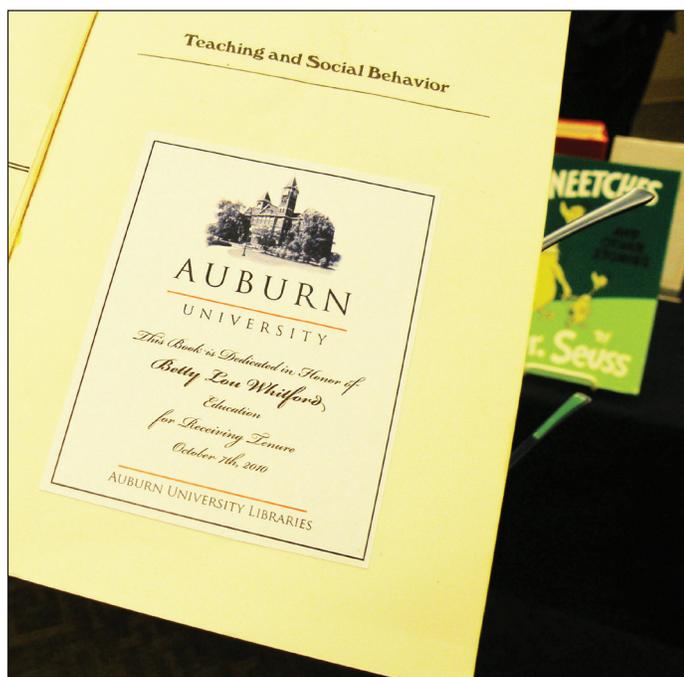
Earning tenure or receiving a promotion to associate professor or full professor: few milestones are more important than these in an academic career.

People mark this rite of passage in many ways at a personal level, but the Office of the Provost and Auburn University Libraries for the last seven years have endeavored to make sure Auburn professors have a lasting reminder of their accomplishments for all to see at the libraries.

Each year, all faculty members who reach one of these career way points are asked to select a book that has meant something special in their lives. It could be a childhood



Dean of Auburn University Libraries Bonnie MacEwan (far right) greets honorees at the 2011 event.



book that instilled a lifetime love of reading or a great work in their field of study that gave them the incredible “Aha” moment that focused their scholarly path.

Whatever the book, this special volume will be acquired by the library and a bookplate commemorating the faculty member’s accomplishment is mounted in it. It will then become a part of AUL’s permanent collection to inspire generations of students to come.

To present these books and the faculty who selected them, honorees, their families, and school representatives are invited to a reception on the last Thursday of September where all the books are displayed with placards detailing why these books are special to the honorees.

After the ceremony, these placards are placed in alcoves in the library for the following year, giving students the chance to read about the books that inspired their professors’ lives and careers.

The Reception Marks in Academic Careers

The brainchild of Dean Bonnie MacEwan, dean of Auburn University Libraries, the Auburn Promotion and Tenure Reception is an import from her years as a librarian at Penn State, where she was tasked with creating an event that would allow the university to mark and celebrate a defining achievement in an academic career. The first Auburn event was held in 2006.

Since that time, and with the strong backing of the Office of the Provost, the event has increased in popularity and participation, and hundreds of books of all sorts have been selected by honorees.

Now a firmly entrenched tradition at Auburn, the Promotion and Tenure Reception continues to honor Auburn's best and brightest faculty members with a lasting and inspirational token of their success.



Auburn University President Jay Gogue speaks at the 2011 Promotions and Tenure Reception.



Provost Timothy Boosinger and AUL Associate Dean for Public Services Marcia Boosinger (right) peruse honoree book selections at the 2012 event.

Library Faculty Achievement Highlights

Jaena Alabi: English Language & Literature, Psychology - Presented a webinar with Alanna Aiko Moore (University of California, San Diego) and Susan Hoang (Carleton College) for the American Library Association's most recent group of emerging leaders. The session, "Microaggressions and Librarianship: Potential Implications," included definitions and examples of microaggressions, or subtle verbal or nonverbal messages that convey denigrating messages to recipients based on their group affiliation, as well as information about the negative consequences of microaggressions and suggestions for preventing and responding to them.

Barbara Bishop: Communication & Journalism - Co-wrote an article with **Ed Youngblood** and **Debra Worthington** of the Communication and Journalism Department entitled "Database Search Results Can Differ From Newspaper Microfilm" that appeared in the Winter 2013 issue of *Newspaper Research Journal*. The article helps illustrate how the way databases handle data uploads will cause differences in the way author and title information is handled across databases. This means researchers need to be aware that citations are not consistent and may lead to difficulties when trying to find articles not only in the print version of *The New York Times* but also between databases.

Marcia Boosinger: Associate Dean for Public Services and Head of Reference and Instruction Services - Presented a poster session with **Nancy Noe** and **Juliet Rumble** at the national Association of College and Research Libraries conference entitled "READ: All About It! Reimagining Reference Statistics to Demonstrate Value and Guide Public Services with the READ Scale," which described the Reference Effort Assessment Data scale used to record the effort, knowledge, skills, and teaching employed in reference transactions and to generate data to improve reference staffing and training, library instruction, liaison, marketing, outreach, campus partnerships, way finding, facilities, and user interfaces.

Bob Buchanan: Chemistry, Head of the Cary Veterinary Library - Writes the column "Beyond the Chemistry Web" for *SciTech News*. It is aimed at academic science librarians, especially those who cover chemistry for their institution. The column covers a wide range of topics but, despite its name, mostly focuses on chemistry and things of interest to chemistry librarians. Two recent columns had themes: teaching and serving on a search committee. <http://jdc.jefferson.edu/scitechnews/>

Cate Calhoun: Theatre - Has an upcoming paper in *College & Research Library News* entitled "Using Wikipedia in Information Literacy Instruction." The paper describes meeting students where they are in their research strategies by teaching them how to use Wikipedia responsibly and as a gateway to learning how to use library resources. The work is based on both research and experience in teaching information literacy to first-year students at Auburn.

Toni Carter: Consumer & Design Sciences, Hotel & Restaurant Management, Human Development & Family Studies, Nutrition Science & Dietetics - *Reference Services Review* will soon publish "Assessment and Change Leadership in an Academic Library Department: A Case Study," which examines efforts by librarians at AUL to incorporate student learning assessment into course-integrated information literacy sessions. Librarians use these assessments to

improve teaching and measure student learning of the university's information literacy general education goal.

Dana M. Caudle: Cataloging and Metadata Librarian - Presented a paper with **Cecilia M. Schmitz** and **Mildred Coates** at the Alabama Library Association CUS Research Forum entitled "A Discovery of Trees: A Comparison and Evaluation of Five Web-scale Discovery Tool Services." Their findings showed that it was difficult to find discipline specific research in any of the discovery tools they evaluated. All services performed equally but none of them found a comprehensive list of resources on the topic. This reinforced the findings of an internal AUL committee that these services are still too immature to invest in. The paper won the CUS Research Forum's top award, the EBSCO Award for Research Excellence.

Midge Coates: Systems Librarian - Created open source indexing software for the AlabamaMosaic Web Portal. AlabamaMosaic is a Web portal for digitized Alabama heritage materials created by the Network of Alabama Academic Libraries (NAAL). Partner institutions maintain their own digital collections, and Auburn University Libraries indexes these and provides a common search interface. Until recently, the software used was a commercial product which required all partners to use the same digital

content management software. On Nov. 1, 2012, the libraries replaced it with VuFind, an open source product, which can index from any content management software and provides end-users with a better search experience.

Dwayne Cox: University Archivist and Head of Special Collections & Archives - Continued work on his history of Auburn University, which traces its origins as the East Alabama Male College into the early twenty-first century. It focuses upon themes that appear throughout the university's history: academic purpose, mission as a land-grant institution, student life, segregation, desegregation, and the vestiges of a dual system of higher education. Also presidential leadership, the board of trustees, and the faculty's role in institutional governance, state support for public higher education, and Auburn's longstanding rivalry with the University of Alabama (particularly in the political arena), and the factors that made Auburn a distinctively southern university.

Tim Dodge: History, Political Science - Completed work on *Arizona Dranes: Gospel Music Pioneer*, to be published in September 2013 by Lexington Books. This is the first scholarly work on Arizona Dranes (1889-1963), a blind African-American pianist and singer whose 1920s recordings were the first to incorporate piano and Pentecostal-style singing and directly influenced what would soon be known as gospel music.

Nadine Ellero: Serials Acquisition - Presented a poster session with **Juliet Rumble** entitled "An Unexpected Discovery: One Library's Experience with Discovery Service Evaluation" at an ACRL conference. Based on the work of an AUL committee evaluating three very large, cross-disciplinary unified indexes of content resources, commonly known as "Web-scale discovery services," the presentation illustrated that the current state of these services are still premature and AUL resources are better spent on improving current search services.

Bridget Farrell: Business & Economics - Presented a poster session entitled "Land That Job: Teaching Students to Find Company



Information for Interview Preparation” at the California Conference on Library Instruction. The poster detailed techniques and activities for teaching undergraduate and graduate students how to use library databases to find authoritative information on companies. The activities presented for the poster session were based on those developed for SCMN 4810 and BUSI 7970 library instruction classes.

Helen Goldman, Head of Monographic Services - Is the incoming co-vice chair for the Role of the Professional Librarian in Technical Services within the Association for Library Collections & Technical Services interest group, which is a division of the American Library Association. This interest group provides a forum to discuss aspects of professional activity in the technical services areas of academic research libraries. After a year as co-vice chair, she and her co-chair will plan the RPLTS IG national program for the 2015 ALA convention in San Francisco.

Adelia Grabowsky: Communication Disorders, Nursing, Pharmacy - Co-wrote an article with Melissa Wright of the University of Mississippi Medical Center (UMMC) entitled “Connecting with Health Science Students and Faculty to Facilitate the Design of a Mobile Library Website,” which was published in *Medical Reference Services Quarterly* [2013, 32(2)]. The article provides results of focus group research held to determine UMMC patron interest in a mobile library website, essential resources to include on a site, and preferred site format.

Patricia Hartman: Biological Sciences, Forestry & Wildlife, Mathematics - Developed a series of course-integrated science information literacy classes for more than 600 biology students at University of Kentucky. Presented the methods and findings at the Kentucky Innovations Conference and the Kentucky Library Association Library Instruction Roundtable Retreat.

Claudine Jenda: Agriculture, Geography & Geology - Is coordinating the digitization and preservation of 1820-1945 state agriculture literature, using grant funding from the Center for Research Libraries (CRL) and Auburn University Libraries. This is part of a nation-wide initiative that seeks to identify and preserve agriculture literature from each state for this time period. Electronic copies of works from this project will be made accessible through the library catalogs at Auburn, and through WorldCat-OCLC, a union catalog of all libraries in the United States and abroad. Digital copies will also be accessible in open access databases and search engines that include the Google Search engine and the USDA’s PubAg (formerly AGRICOLA).

Kasia Leouis: Art, Head of the Library of Architecture, Design & Construction - This spring, *Art Documentation*, a peer-reviewed journal presenting topics of interest to librarians working with art and design disciplines, published the article “Outreach to Artists: Supporting the Development of a Research Culture for Master of Fine Arts Students.” This work describes Leouis’ efforts to develop a visual and textual research culture for the MFA in Visual Art program at Washington University in St. Louis. The creation of this student-focused research environment supported students’ development as artists and researchers, culminating in the author’s service on select MFA candidates’ thesis committees.

Nancy Noe: Women’s Studies - Recently published a book entitled *Creating and Maintaining an Information Literacy Program in the Twenty-First Century: An ever-changing landscape*. Issued by Chandos Publishing (Cambridge) as part of its Information Professional Series, the book serves as an authoritative text reflecting current thinking

and best practice, and provides practical advice for those involved with information literacy library instruction, and programming. Using the Association of College and Research Libraries Characteristics of Programs of Information Literacy that Illustrate Best Practices: A Guideline, each chapter focuses on one of the main aspects of the guideline and provides the reader with current research, anecdotal evidence, and tools to either begin, or reenergize, an information literacy library instruction program.

Juliet Rumble: Philosophy & Religious Studies - Coordinated the biennial administration of the Standardized Assessment of Information Literacy Skills (SAILS) test. The SAILS test provides institution-level assessment of information literacy skills. Information literacy has been identified by Auburn University as a general education goal for its undergraduates. This year, students at Auburn performed better than the benchmark set by participating colleges and universities in the United States and Canada. SAILS is one of a variety of measures that the library uses to assess the effectiveness of its instruction program.

Greg Schmidt: Anthropology, Rare Books & Special Collections, Sociology & Social Work - Coordinated the acquisition of three noteworthy gifts to Auburn University’s Special Collections and Archives. The Hampton Roads Peace Conference archive chronicles the final attempt at a negotiated peace to the American Civil War. The Thomas Eckert Papers include the letters and 1865 Civil War diary of Thomas Eckert, head of the Union telegraph office and assistant to President Lincoln. The Pennyroyal Claxton Bible donation represents a significant artistic endeavor in engraving, papermaking, letterpress, and binding.

Cecilia Schmitz: Cataloging and Metadata Librarian - Wrote a paper with Dana Caudle and Liza Weisbrod, “Microform—Not Extinct Yet: Results of a Long-Term Microform Use Study in the Digital Age” was published in *Library Collections, Acquisitions, and Technical Services* in 2013. One of the many decisions concerning the library’s microform collection that was influenced by this research was the decision to digitize and index the contents of *The Auburn Plainsman* to provide greater access to this heavily used newspaper.

Todd Shipman: Education, Foreign Languages & Literature - Gave a presentation entitled “Designing an Online Library Instruction Tutorial” at the Alabama Library Association Annual Convention. The presentation described the development of our online library instruction tutorial, which is designed to provide instruction in information literacy skills to distance education classes that cannot meet on campus. A number of courses have already begun to use this resource to provide library instruction to meet students’ research needs.

Liza Weisbrod: Government Documents, Music - The chapter on agriculture in the monograph “The Congressional Serial Set: Its Makeup and Content” will be published later this year. The article illustrates how the history of agriculture in the United States is documented through the Serial Set, a collection of House and Senate documents and reports published since 1817.

Andrew Wohrley: Engineering, Physics - Started acquiring online digital books in the subject specialties of engineering and physics, allowing more books to be purchased at a lower cost. This change has also allowed for expedited purchase of books, allowing users access to the volumes much more quickly than the hardcopy volumes. Also acquired the *ASME Journal* backfile for years back to 1960.



Libraries Set Development Priorities

Leah O’Gwynn, Director of Development



It has been a wonderful year at the libraries. We have maintained state funding in difficult economic times, but just maintaining funding is not enough to ensure the libraries continue to grow their collections and services, and thus cement Auburn’s reputation as a world class center for academic research.

In order to continue to expand our collections and services, we have had to look beyond state funding and begin to cultivate private funding sources which help us accomplish our vision of being premier among SEC Libraries in the Association of Research Libraries. Research shows that for every dollar invested in library resources, universities receive from \$4-\$7 in research funding, making an investment in the library one that yields results for the entire university.

In order to strengthen our libraries ability to support the research of our faculty and student success outcomes, Dean Bonnie MacEwan has set forth the following strategic priorities which will support the overall Auburn University strategic plan:

- 1.) Growing Library Collections: Grow our circulating and special collections in order to support the research and scholarship of students and faculty
- 2.) Increasing Digital Resources: Continue to purchase and acquire additional resources in digital format while working to digitize our unique and rare special collections
- 3.) Improving Physical Space: Continue to renovate and update our physical spaces to support the changing learning styles of Auburn students
- 4.) Building Information Literacy: Offer cutting-edge student instruction in information literacy
- 5.) Recognition of Faculty: Recognize and reward librarian faculty excellence, through named positions and faculty awards.

The private funding that we secure for Auburn University Libraries benefits all of Auburn. People sometimes say that raising private funds in libraries is difficult as nobody graduates from the library. We find it to be a joy to raise those funds, as everyone uses the library. We thank each of you who supported the library during the faculty/staff campaign. Your support helps us make the libraries the center of learning and research for Auburn’s students and faculty. We have a vast array of resources and services and we invite you to Check Us Out!

<http://www.lib.auburn.edu/give/>

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